ATTESTATIONS D'ÉTUDES PROFESSIONNELLES
ESSENTIELLES POUR SE DÉMARQUER

**SKILLS TRAINING CERTIFICATE (STC)**
**PROGRAM OF STUDY SUMMARY SHEET**

SKILLS TRAINING CERTIFICATE
ESSENTIAL TO STAND OUT IN THE TRADE

## Title: School Daycare Educator

**Code:** 4732 | **Credits:** 26 | **Duration:** 390 hours

**Training sector:** Social, Educational and Legal Services (20)

**Certification of studies:** Skills Training Certificate (STC) (awarded exclusively by the school service centres or the school boards)

**Authorized in:** 2011

**Mandated school service centre or school board:** des Découvreurs

**Participating school service centres or school boards:** de la Beauce-Etchemin, Marguerite-Bourgeoys, des Navigateurs, de la Seigneurie-des-Milles-Îles, Central Québec

**Occupation:** School Daycare Educator

**Program of study objectives:** The program prepares students to practise the occupation of school daycare educator. The main and usual role of school daycare educators is to organize, plan and implement a variety of activities that promote, in keeping with the school's educational project, the overall development of preschool and elementary school children in their care and ensure the children's safety and well-being.

**Conditions of admission:**
• Hold a Secondary School Diploma (SSD) or its equivalent.

## PROGRAM OF STUDY CONTENT

| STC Code | Statement of the Competency | Hours |
|---|---|---|
| STC 732-011 | Determine their suitability for the occupation and the work context | 15 |
| STC 732-022 | Develop professional relationships in the workplace | 30 |
| STC 732-033 | Work with children and groups of children of preschool and school age | 45 |
| STC 732-042 | Work with children or groups of children experiencing various problems | 30 |
| STC 732-053 | Plan and organize activities for children and groups of children | 45 |
| STC 732-061 | Ensure the safety and well-being of children | 15 |
| STC 732-072 | Oversee activities related to meals and snacks | 30 |
| STC 732-083 | Conduct activities focusing on social, emotional and moral development | 45 |
| STC 732-093 | Conduct activities focusing on psychomotor development | 45 |
| STC 732-103 | Conduct activities focusing on cognitive development | 45 |
| STC 732-113 | Integrate into a school daycare | 45 |

Some competencies may allow for academic recognition with the *Childhood Education Techniques* (ACS-DEC) program of study.

**Documentation available upon request**

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| ☐ Work Situation or Profession Analysis Report (Rapport de l'AST ou de l'AP) | ☒ Program of Study (Programme d'études) | ☒ RAC Tools (Instrumentation RAC) |
| ☒ Proposed Training Plan (Projet de formation) | ☒ Organizational Guide (Guide d'organisation) | |
| ☐ Harmonization Table (Tableau d'harmonisation) | ☐ Evaluation Framework (Cadre d'évaluation) | |