

# Renewing the Local Framework for the Evaluation of Learning

Guide for Centres and School Boards

Vocational Training

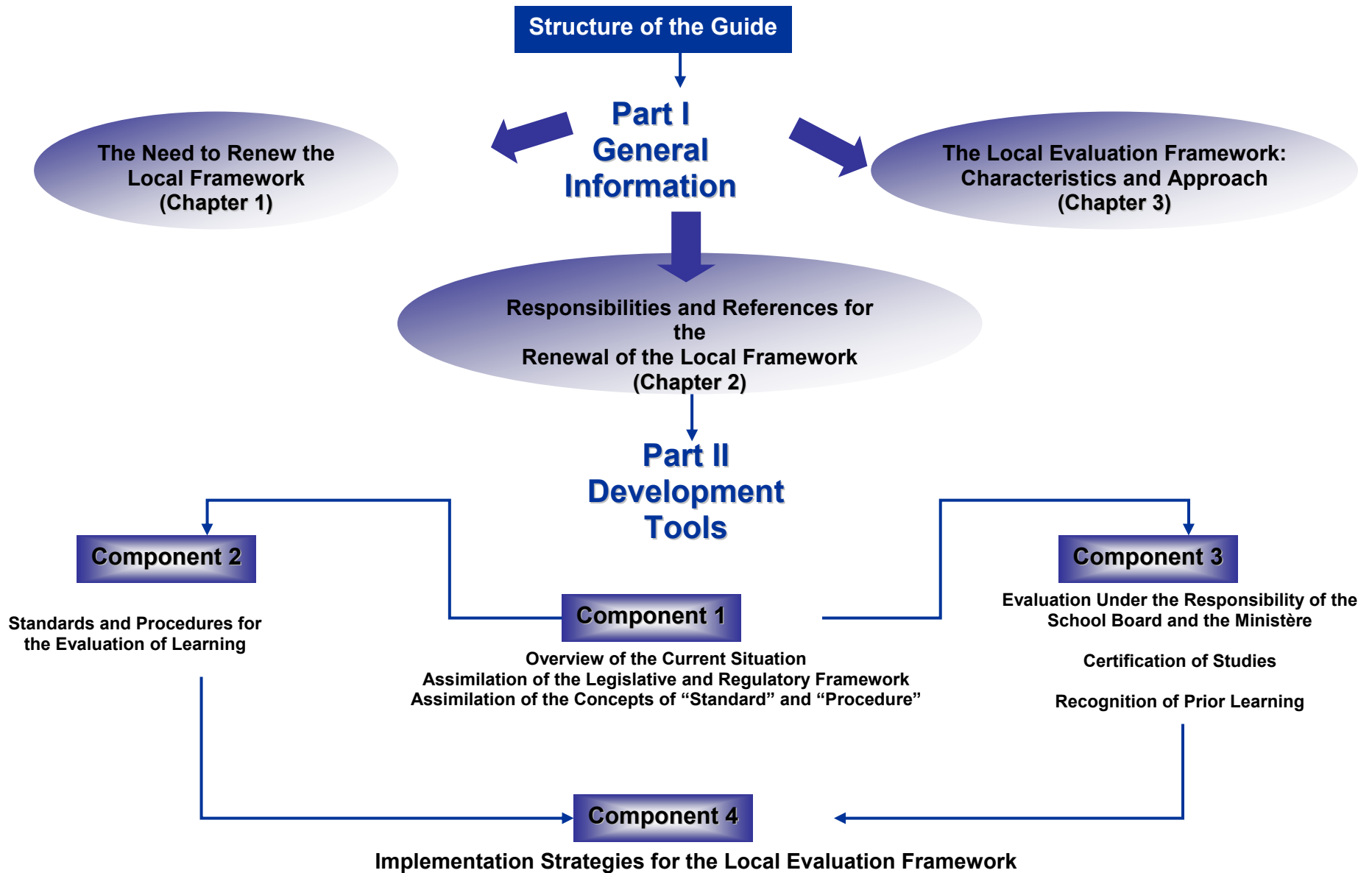
## **Component 3**

Evaluation Under the Responsibility of the Ministère

Certification of Studies

Recognition of Prior Learning

# Renewing the Local Framework for the Evaluation of Learning



# EVALUATION UNDER THE RESPONSIBILITY OF THE CENTRE AND THE SCHOOL BOARD

## Preliminary Questions

- ◆ What means does the centre currently use to ensure that teachers evaluate student learning and administer the examinations set by the Minister?
- ◆ What ministerial documents should be consulted when adopting means of accompanying centres in the evaluation of learning?
- ◆ How can we ensure the quality of the means used by the centre to evaluate student learning?
- ◆ What examinations are set by the Minister and what is their purpose?

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### **References:**

Policy on the Evaluation of Learning

Association des cadres scolaires du Québec, "Assurance de la qualité et reddition de comptes," *Réussir*, 8, 1 (September 2001).

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## Examples of Measures

### The school board:

- ◆ invites its centres to express their support needs regarding the establishment of evaluation standards and procedures
- ◆ informs, provides training and accompanies centres with regard to the Policy on the Evaluation of Learning, the Reference Framework, the specifications, etc.



## CERTIFICATION OF STUDIES

### Preliminary Questions

- ◆ What are our current practices regarding the certification of studies?
- ◆ How do the orientations of the Policy on the Evaluation of Learning and the Reference Framework for Planning Learning and Evaluation Activities, and the requirements of the Basic Vocational Training Regulation change how we view the certification of studies?
- ◆ How are responsibilities for the certification of studies shared between the Ministère, the school board and the centre?
- ◆ What ministerial documents should be consulted in this area?
- ◆ What measures has the centre adopted to ensure the availability and security of examinations?
- ◆ What are our current practices for administering examinations?
- ◆ What are our current practices for managing retakes?
- ◆ What are the examinations set by the Minister? How are the results of uniform examinations taken into account?
- ◆ What examinations do we use to evaluate competencies for which the Minister does not set examinations?

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**References:**

Policy on the Evaluation of Learning  
Reference Framework for Planning Learning and Evaluation Activities  
Administrative Manual for the Certification of Studies

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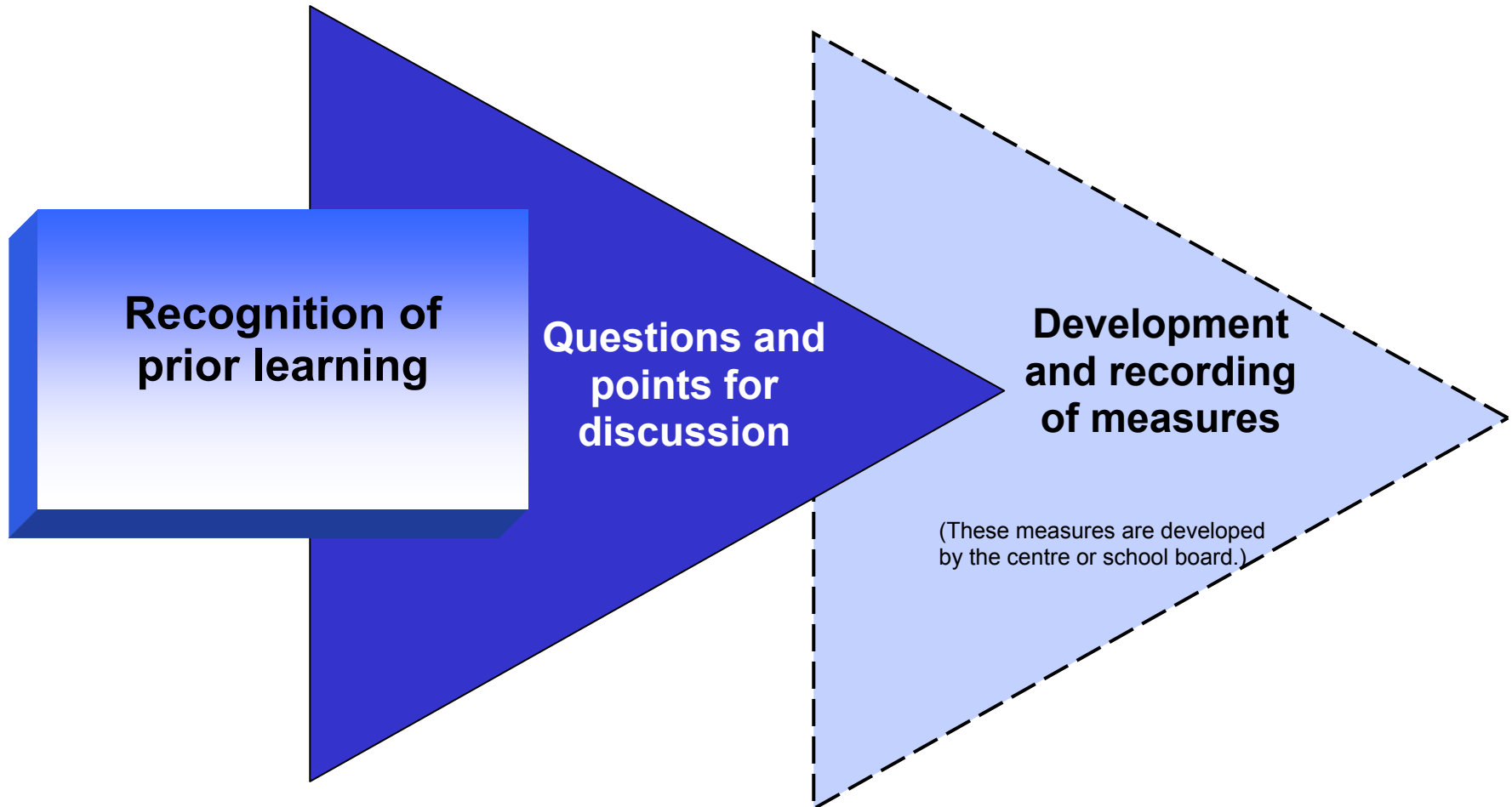
## Examples of Measures

### The school board:

- ◆ invites the centres to express their needs regarding the local rules for the certification of studies
- ◆ informs the centres about the Administrative Manual for the Certification of Studies and about the complementary tool entitled *Info-Sanction*, and provides accompaniment in applying them
- ◆ launches a discussion on harmonizing local practices for the certification of studies
- ◆ defines a procedure for applying the right to retake examinations
- ◆ analyzes the results on uniform and local examinations, determines graduation rates and provides centres with courses of action so that they may regulate evaluation practices



## RECOGNITION OF PRIOR LEARNING



## Preliminary Questions

- ◆ What are our current practices regarding the recognition of prior learning and competencies in vocational training?
- ◆ How do the orientations of the Government Policy on Adult Education and Continuing Education and Training change our view of the recognition of prior learning and competencies?
- ◆ How are responsibilities shared between the Ministère, the school board and the centre?
- ◆ What ministerial documents should be consulted in this area?
- ◆ What examinations do we use to evaluate competencies for which the Minister does not set examinations?

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### **References:**

Policy on the Evaluation of Learning

Government Policy on Adult Education and Continuing Education and Training

Recognition of Prior Learning and Competencies in Vocational and Technical Training – General and Technical Frameworks

Administrative Manual for the Certification of Studies

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