

Renewing the Local Framework for the Evaluation of Learning

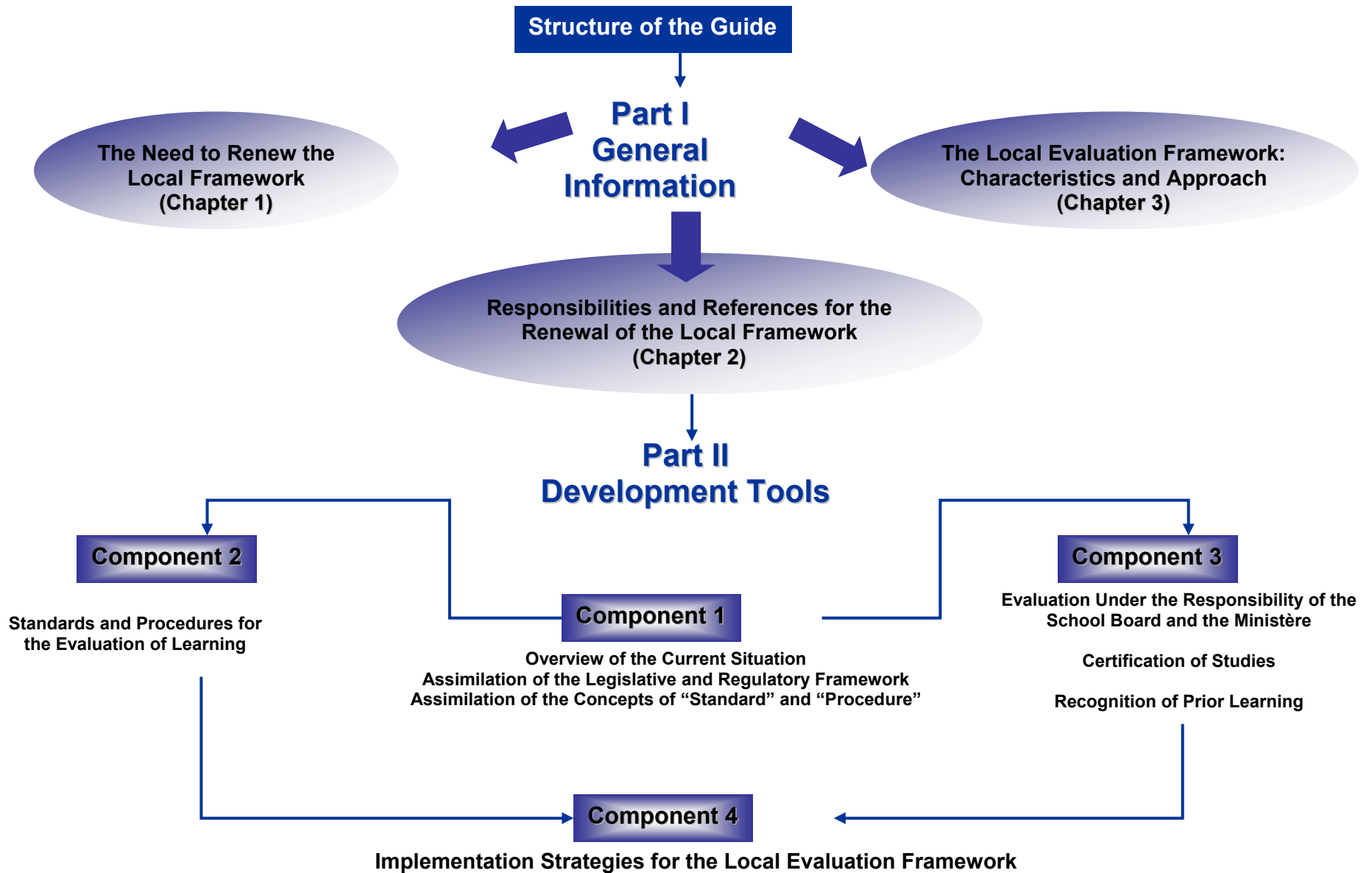
Guide for Centres and School Boards

Vocational Training

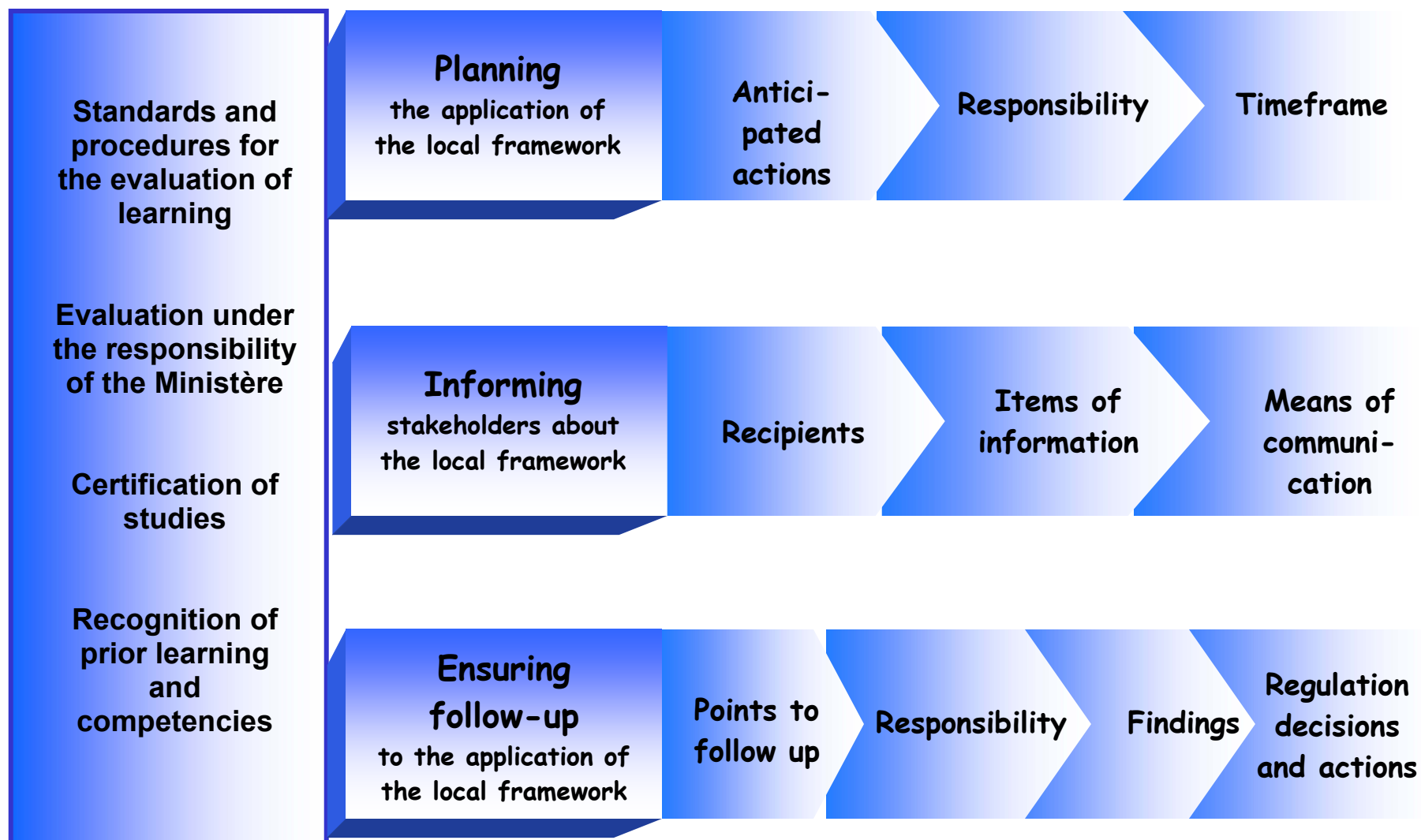
Component 4

Implementation Strategies for the
Local Evaluation Framework

Renewing the Local Framework for the Evaluation of Learning



STRUCTURE OF COMPONENT 4: IMPLEMENTATION STRATEGIES FOR THE LOCAL EVALUATION FRAMEWORK



Planning the application of evaluation standards and procedures

CENTRE

ASPECTS	ANTICIPATED ACTIONS AND MEASURES TO BE PUT IN PLACE (tools to be created, elements to be structured, and information, training and accompaniment to be provided)	RESPONSIBILITY	TIMEFRAME
Evaluation planning ¹			
Information gathering and interpretation			
Judgment			
Decision/action			
Reporting of results			
Language quality			

1. A planning tool can be created for each aspect of the standards and procedures.

Providing information about evaluation standards and procedures

CENTRE

RECIPIENTS	ITEMS OF INFORMATION AND MEASURES	TIMEFRAME
Students and parents		
Teachers		
Support staff		
Governing board		

Ensuring follow-up to the application of evaluation standards and procedures

CENTRE

POINTS TO FOLLOW UP	RESPONSIBILITY	FINDINGS	REGULATION DECISIONS AND ACTIONS

Planning the application of:

SCHOOL BOARD

- measures related to evaluation under the responsibility of the school board and the Ministère, to the certification of studies and to the recognition of prior learning

ASPECTS	ANTICIPATED ACTIONS AND MEASURES TO BE PUT IN PLACE (tools to be created, elements to be structured, and information, training and accompaniment to be provided)	RESPONSIBILITY	TIMEFRAME
Evaluation under the responsibility of the school board and the Ministère			
Certification of studies			
Recognition of prior learning and competencies			

Providing information about:**SCHOOL BOARD**

- measures related to evaluation under the responsibility of the school board and the Ministère, to the certification of studies and to the recognition of prior learning

RECIPIENTS	ITEMS OF INFORMATION AND MEASURES	MEANS OF COMMUNICATION
Centre administrators		
Unions		
General public		

Ensuring follow-up to the application of:

SCHOOL BOARD

- measures related to evaluation under the responsibility of the school board and the Ministère, to the certification of studies and to the recognition of prior learning and competencies

POINTS TO FOLLOW UP	RESPONSIBILITY	FINDINGS	REGULATION DECISIONS AND ACTIONS