

7

BUILDINGS AND PUBLIC WORKS

COMMERCIAL AND RESIDENTIAL PAINTING

PROGRAM OF STUDY 5616

On April 7, 2008, the numbering of Competency 9 was corrected on page 7 (Synoptic Table), page 57 (Module 9).

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PROGRAM OF STUDY
5616

1. SYNOPTIC TABLE

Number of modules : 16 **Commercial and Residential Painting**
Duration in hours: 900 **Code:** 5616
Credits : 60

CODE		TITLE OF THE MODULE	Hours	CREDITS*
756 701	1	The Trade and the Training Process	15	1
756 712	2	Using Equipment	30	2
756 722	3	Applying Theories of Colour	30	2
756 737	4	Preparing and Finishing Gypsum Wallboard Surfaces	105	7
756 745	5	Interpreting Plans and Specifications	45	3
755 001	6	Organizations in the Construction Industry	15	1
755 002	7	Health and Safety of Construction Sites	30	2
756 754	8	Calculating Quantities of Materials	60	4
756 766	9	Stripping, Sanding and Cleaning	45	3
756 774	10	Preparing and Finishing Calcareous Surfaces	60	4
756 781	11	Preparing and Finishing Synthetic Surfaces	15	1
756 826	12	Apply Decorating Techniques	90	6
756 797	13	Preparing and Finishing Wood Surfaces	105	7
756 806	14	Preparing and Finishing Metal Surfaces	90	6
756 818	15	Hanging Wallcoverings	120	8
756 833	16	Applying Granular Compounds	45	3

* 15 hours = 1 credit.

The two blocks of 450hours are separated by a dotted line.

This program leads to a Diploma of Vocational Studies (DVS) in Commercial and Residential Painting.

MODULE 9: STRIPPING, SANDING AND CLEANING

CODE: 756766

Duration: 45 hours

FIRST-LEVEL OPERATIONAL OBJECTIVE BEHAVIOURAL OBJECTIVE

EXPECTED BEHAVIOUR

To demonstrate the required competency, the students must **apply stripping, sanding and cleaning techniques** in accordance with the following conditions, criteria and specifications.

CONDITIONS FOR PERFORMANCE EVALUATION

- Working alone
- Following written and verbal instructions
- On a wood surface
- Using:
 - the required materials, tools and equipment
 - a work sheet

GENERAL PERFORMANCE CRITERIA

- Observance of health and safety rules
- Protection of work area and surroundings
- Observance of directions for use and manufacturers' instructions
- Economical use of materials
- Proper use and cleaning of tools and equipment
- Uniformity and quality of surface

Éducation

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